



# Year 4 Curriculum Newsletter



## Spring Term

### Maths



Multiplication & Division      Decimals  
 Length & Perimeter          Fractions

### English



Fables                                  Poetry  
 Stories from other Cultures  
 Descriptive Writing

### PSHE



Mutual Respect                  Tolerance  
 Current Affairs                  Individual Liberty  
 Interaction with Others      Self Management  
 Managing Feelings

### Religious Education



Christianity

### Computing



Repetition in Shapes  
 Data Logging

### Science



Electricity  
 Sound

### Geography



The Americas

### History



Ancient Egyptians

### Art



Sculptures

### Design & Technology



Mechanical Systems  
 Croissants      Salatit Zabadi & Flatbread

### Physical Education



Gymnastics                  Handball  
 Tennis                          Netball

### Music



Developing Pulse and Groove  
 Creating Simple Melodies



# Year 4 Noticeboard



Spring Term

## Key Dates this Term

- Egyptian Workshop 08/01/24
- Bikeability 16/01/24
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## How can you help?

Regularly listen to your child read, discuss the text and record this in their reading record.

Help them to practise and learn their multiplications.

Help your child to learn their spellings ready for the weekly test.

Research areas of the curriculum with your child.

## Reminders

**PE Kits**- Need to be in school every day Monday to Friday.

**Water Bottles**- Need to be in school every day and should contain water only.

**Weekly Homework**- Will be given out every Monday.

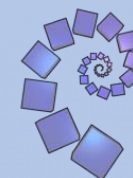
**Optional Themed Homework** - Will be shared via Seesaw at the beginning of each Term.

**Spellings** - Tested every Monday and then sent home.

## Online Tools to Support Learning



MATHSFRAME.CO.UK



nrich  
nrich.maths.org

 **ReadTheory**

We value the support of all parents and carers. If you feel that you can help in any way with the work we are covering, then please let us know or if you would like any further information regarding this term's curriculum please do not hesitate to contact the academy.