

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• PE Sports Specialist to deliver lessons and upskill class teachers (£6825) (Premier Education)</li> <li>• GetSet4PE Scheme (£550)</li> <li>• Dance Workshop for Y5 pupils (£125)</li> <li>• PE Equipment (£3066.28)</li> <li>• Netball Workshop (£670)</li> </ul>	<ul style="list-style-type: none"> <li>• More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</li> <li>• Upskill staff and increase their confidence in teaching PE from a sequenced and progressive scheme. As a result, pupils received high quality PE from their class teachers.</li> <li>• Y5 pupils learnt and then performed a routine to the school and their parents. This stemmed a love of dance in the pupils, with a large group of them later performing a dance routine in the school talent show.</li> <li>• Increased participation in regular physical activity, allowing more pupils to be active and engaged at any one time.</li> <li>• All pupils took part in a netball workshop with an ex England netball player.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff received CPD during PE lessons. Premier then delivered an after school club each week.</li> <li>• The scheme was easy to follow and helped to boost staff confidence in their PE delivery. We will continue to use the scheme in the 23-24 academic year.</li> <li>• Dance workshops have been booked for the 23-24 academic year for all pupils across the academy.</li> <li>• Equipment included parachutes for play times, bibs, orienteering markers, balls and more to be used for PE lessons.</li> <li>• The academy has seen an increase in netball being played at break times as a result of the workshop.</li> </ul>

## Key priorities and Planning - £24,703.72 Total 23/24

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
PE Sports Specialist to deliver lessons and upskill class teachers (Synergy Sports)	Pupils will take part and receive ongoing high quality PE. They will learn a range of core skills that can be used across a wide range of physical activities. Staff will be upskilled in their own PE delivery, as they will receive support from the PE Specialist.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	<b>£7880</b>
Use GetSet4PE scheme for class teachers to follow and deliver high quality PE lessons	Staff will be able to follow sequenced lesson plans, which provide key skills, vocabulary and assessment tools to use.  Pupils will take part in progressive PE lessons which challenge them and develop a wide range of skills for them to use across different sports.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.	The GetSet4PE scheme was introduced in the 22-23 academic year and was well received by staff as it allowed them upskill themselves and teach PE with growing confidence. Pupils then received high quality PE lessons as a result.	<b>£550</b>
Sports Leaders to be coached by PE Sports Specialist	A group of Year 6 pupils will learn a range of activities that they can deliver at playtimes. All pupils can subsequently receive increased structured physical activity time each day.	Key indicator 2 - The engagement of all pupils in regular physical activity.	More pupils encouraged to take part in Sport Activities. Once coached by the PE Specialist, Sports Leaders can then coach a set of Year 5 pupils to take over the role in the next academic year to ensure sustainability.	<b>£0</b>

PE Specialist to deliver playground games	All pupils who will be able to access physical activities managed and structured by a specialist.  Midday supervisors will have an additional adult to support them and manage a group of pupils.	Key indicator 2 - The engagement of all pupils in regular physical activity.	PE Specialist to deliver playtime games to pupils in a managed and structured environment. Pupils will then be able to continue playing these games and activities independently.	<b>£0</b>
Drumba Workshop to inspire pupils' love of both music and exercise	All pupils will have access to a physical activity with cross-curricular links to music.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupil discussions showed PE based workshops were memorable in previous years. If successful, look for local clubs/links for pupils to pursue outside of school.	<b>£699</b>
Cultural Dance Workshops (African, Chinese Dragon, South American & Indian) to promote different cultures and beliefs across the academy	All pupils will have access to physical activity linked to dance across a wide range of cultures.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupil discussions showed PE based workshops were memorable in previous years. Last year, Year 5 pupils took part in a dance workshop which was well received, leading to many pupils performing a dance at the end of year talent show.	£539 each  <b>£2156 total</b>
Provide pupils with PE Enrichment Projects – Balanceability, Fencing & Inclusive Sports	All pupils will have access to a wider range of physical activities / sports outside of the normal PE curriculum.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		<b>£2280 total</b>
Skipping Workshop to promote regular physical activity at play times	All pupils will take part in a skipping workshop to boost engagement in regular physical activity.	Key indicator 2 - The engagement of all pupils in regular physical activity.	Pupils will be inspired and encouraged to utilise skipping ropes regularly at play times and increase their physical activity time.	<b>£447</b>
Table Tennis Tables (x2) to be used at play times	Pupils will have regular access to play table tennis at play times and have better experiences at extra-curricular clubs for table tennis.	Key indicator 2 - The engagement of all pupils in regular physical activity.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Table Tennis after school club in Autumn 1 has been popular with many pupils requesting to attend. Equipment will enhance the experience at further clubs, allow more pupils to attend and all pupil will therefore have the chance to play table tennis at play times during Spring – Summer terms.	<b>£1000</b>

Ensure that PE / Sport equipment is fit for purpose	All pupils will have access to safe and suitable equipment to continue taking part in regular physical activity during play times and in their PE lessons.  Equipment to be purchased includes football goals, multi-purpose balls,	Key indicator 2 - The engagement of all pupils in regular physical activity.	Increased participation in regular physical activity, allowing more pupils to be active and engaged at any one time.	<b>£2198</b>
Provide a range of extra-curricular sporting clubs	Pupils will have access to a wide range of after school clubs via staff members and outside providers.	Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.	Pupils will be able to try new experiences and further develop their physical skills and develop social relationships with other pupils across the academy. In the previous 22-23 academic year, 19 different sporting clubs were held after school. 260 pupils attended in total.	<b>£0</b>
Expansion of outdoor gym equipment	All KS2 pupils have access to the outdoor gym equipment every play time.	Key indicator 2 - The engagement of all pupils in regular physical activity.	Expansion of the outdoor gym will allow more pupils to be physically active at any one time during their play times. The current equipment is used frequently and is extremely popular across the academy.	<b>£6893.72</b>

<p>Football Team kit and equipment</p>	<p>Pupils in Year 5-6 will have the opportunity to take part in regular football training and competitive matches with other local schools.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Football kit will be used for upcoming years for the Year 5-6s.</p> <p>Football equipment will be available to use for after school clubs and competitive matches.</p> <p>Pupils will be able to compete against other schools and also provide the opportunity to develop their teamwork, empathy and a range of physical and social skills.</p>	<p>£600</p>
--	---	---	--	-------------

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	Use this text box to give further context behind the percentage.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Andrea Collins
Subject Leader or the individual responsible for the Primary PE and sport premium:	Daniel Hay
Governor:	Lee Sirdifield
Date:	28/09/23