

EYFS & Key Stage 1		
	EYFS	KS1
Types of Abuse – Including rights of	NSPCC PANTS	NSPCC PANTS
the child	Life-Sim- Interaction with Others	Life-Sim- Interaction with Others
	NSPCC Speak out. Stay safe assembly:	NSPCC Speak out. Stay safe assembly:
	Children's Rights	Children's Rights
	The rights of every child to:	The rights of every child to:
	<ul> <li>Speak out and be heard</li> </ul>	Speak out and be heard
	• Be safe	• Be safe
	• Get help when they need it	• Get help when they need it
	RSE- Being Kind & Families	RSE- Families and Care & Naming Body Parts
	Stories used to introduce the different forms of abuse: ➤ Not looked after properly	Stories used to introduce the different forms of abuse: ➤ Not looked after properly
	<ul> <li>Privates are private</li> </ul>	<ul> <li>Privates are private</li> </ul>
	<ul> <li>Hurting children's feelings</li> </ul>	<ul> <li>Hurting children's feelings</li> </ul>
	<ul> <li>Hitting</li> </ul>	<ul> <li>Hitting</li> </ul>
	<ul> <li>Hurting online</li> </ul>	<ul> <li>Hurting online</li> </ul>
	<ul> <li>Bullying</li> </ul>	<ul> <li>Bullying</li> </ul>
Mental Health	Well-Being Sessions	Well-Being Sessions
and Well-being		
	Life-Sim- Personal Health	Life-Sim- Personal Health
	Assemblies:	Assemblies:
	• School Values: Respect, Ambition, Individuality, Curiosity	School Values: Respect, Ambition, Individuality, Curiosity
	British Values	British Values



## Manor Farm Academy – Safeguarding across the Curriculum

	<ul> <li>Protected Characteristics</li> <li>Citizenship</li> <li>Mental Health</li> </ul>	<ul> <li>Protected Characteristics</li> <li>Citizenship</li> <li>Mental Health</li> </ul>
	<ul> <li>Science - Animals including Humans <ul> <li>Make healthy choices about food, drink, activity and tooth brushing.</li> <li>Know and talk about the different factors that support their overall health and wellbeing: <ul> <li>regular physical activity</li> <li>healthy eating</li> <li>tooth brushing</li> <li>sensible amounts of 'screen time'</li> <li>having a good sleep routine</li> <li>being a safe pedestrian</li> </ul> </li> <li>EYFS Development Matters – Early Learning Goals: Managing self &amp; Building relationships</li> <li>Pastoral Support groups</li> <li>Mental Health Week</li> </ul></li></ul>	<ul> <li>Science - Animals including Humans <ul> <li>Know the name of parts of the human body that can be seen and link them to their senses</li> <li>Know what animals need to survive (water, food and air) and explain why they need these things.</li> <li>Know why exercise, a balanced diet and good hygiene are important for humans.</li> </ul> </li> <li>Cooking and nutrition <ul> <li>Pastoral Support groups</li> <li>Lego Therapy</li> <li>Play therapy</li> </ul> </li> <li>Mental Health Week</li> </ul>
Online Safety	NSPCC Speak out. Stay safe assembly: Children's Rights: Online abuse	NSPCC Speak out. Stay safe assembly: Children's Rights: Online abuse Computing Framework – E-Safety Internet safety day Online Safety session with LCC



CSE/Risk of Exploitation	Online exploitation aspect – covered in Online Safety.	Online exploitation aspect – covered in Online Safety.
	EYFS Development Matters – Early Learning Goals: People, cultures and communities	Sexual aspect – covered through RSHE.
		RSE
Domestic Abuse (Healthy	EYFS Development Matters – Early Learning Goals: Building Relationships	RSE
Relationships)	Life-Sim- Interaction with Others	Life-Sim- Interaction with Others
	Protected Characteristics Book Spine	Protected Characteristics Book Spine
	Talk through Stories	Talk through Stories
	Home Corner	
Female Genital Mutilation	NSPCC PANTS	NSPCC Speak out. Stay safe assembly: Privates are private
	NSPCC Speak out. Stay safe assembly: Privates are private	NSPCC PANTS
		RSE- Growing and Changing, Families and Care, Naming Body Parts
Forced Marriage Honour Based Violence	EYFS Development Matters – Early Learning Goals: Building Relationships	RSE Families and Care
	RSE- Families	
Substance Misuse & County Lines	EYFS Development Matters – Early Learning Goals: Building Relationships	Drug Education



## Manor Farm Academy – Safeguarding across the Curriculum

Gang Activity	Gang Culture Assemblies led by SLT	Gang Culture Assemblies led by SLT
Youth Violence		
Knife crime	Life-Sim- Interaction with others	Life Sim- Interaction with Others
British Values	See PSHE Framework for full break down of British Values coverage	
	Protected characteristics book spine	
	SMSC boards	
	Assemblies	
Child on child	NSPCC Speak out. Stay safe assembly:	NSPCC Speak out. Stay safe assembly:
Abuse (Including	Children's Rights: Bullying	Children's Rights: Bullying
Bullying)	Anti-bullying Week activities and assembly	Anti-bullying Week activities and assembly
	EYFS Development Matters – Early Learning Goals: Building relationships	RSE- Different Friends, Differences
	RSE- Being Kind	
Prevent -	Assemblies:	Assemblies:
Radicalisation and	<ul> <li>School Values: Individuality, Respect, Ambition, Curiosity</li> </ul>	School Values: Individuality, Respect, Ambition, Curiosity
Extremism	British Values	British Values
	Protected characteristics	Protected characteristics
	Citizenship	Citizenship
	• Extremism	• Extremism
	Assemblies covering Faith Celebrations throughout the year	Assemblies covering Faith Celebrations throughout the year
	Protected characteristics book spine	Religious Education framework
		Protected characteristics book spine

## Manor Farm Academy – Safeguarding across the Curriculum



	SMSC boards
	First News shared at lunchtimes