



MFL Policy

2024-25

Intent

At Manor Farm Academy, we believe that all pupils should have the opportunity to develop confidence and competence when speaking French. Our MFL curriculum aims to provide our pupils with a passion, curiosity and confidence when learning a foreign language. We strive to help strengthen their sense of identity through learning about culture in other countries and comparing it with their own. We aim to ensure that pupils of all abilities develop solid foundations in the five key language learning skills for learning French:

1. Speaking
2. Listening
3. Reading
4. Writing
5. Grammar

We will deliver a curriculum that:

- Will be taught in a way that is at least as ambitious as the National Curriculum expectations.
- Develop pupils' abilities to understand what they hear and read in French and enable them to express themselves in speech and writing.
- Extends our pupils' knowledge of how language work and explore the similarities and differences between French and English.
- Promotes the use of French across the academy.

Implementation

- French is taught in a whole-class setting by the class teacher.
- Teachers plan their lessons using the Language Angels scheme of work and can supplement this with their own ideas and experience and those of their colleagues.
- The lessons are designed to motivate, captivate and interest children from the first moment. They have clear, achievable objectives and incorporate different learning styles.
- SEN children have access to the curriculum through variation of task, grouping or support from an adult.
- Each KS2 class has a timetabled lesson of at least thirty minutes every other week.
- French can also be revisited in short sessions and morning work throughout the week to consolidate knowledge and ensure new language is retained.

Each unit of learning in MFL will have:

- PowerPoints and interactive whiteboard materials
- Interactive games
- Songs & raps
- Differentiated desk-based consolidation activities
- Worksheets (with appropriate levels of challenges) are provided throughout each teaching unit

Each lesson will focus on a combination of the 5 key language learning skills (speaking, listening, reading, writing and grammar).

In addition:

- The MFL Subject Leader will seek appropriate and relevant training and the opportunity to keep developing their own subject knowledge, skills and understanding, so they can support curriculum development and their colleagues throughout the school.
- All staff will have direct access to the relevant training documents which have been recently delivered via the online school systems.
- Art will be celebrated within school through display, social media and newsletters.
- The Language Angels scheme is a fully online resource enabling all teachers in all classes to have instant and continuous access to all the resources they need to teach whichever lesson they choose.

Impact

At Manor Farm Academy, our pupils:

- Know what MFL is and the importance of MFL to them and their future
- Understand how to apply MFL to 'real-life contexts'
- Demonstrate curiosity, tolerance, and respect of other cultures
- Enjoy MFL and show inquisitiveness and curiosity through questioning and exploration
- Feel challenged and supported to reach their full potential in MFL

In addition, we measure the impact of our curriculum through the following methods:

- Monitoring Class Logs
- Book Looks
- Learning Walks
- Pupil Discussions

Lesson Planning & Delivery

- MFL planning and lesson delivery will follow the French overview based on the Language Angels units (see appendix 1).
- The L.T. which pupils learn within are carefully structured to allow individuality and progression of skills to intertwine.
- Where appropriate worksheets completed by the children in KS2 may be kept in their French exercise books
- Teachers can also upload scans of pupil written work along with audio and video recordings of pupils speaking and presenting in French to a centralised secure file store on their Tracking & Progression Tool.

Scaffold & Challenge: is not always needed to be printed in the form of a sticker or additional task (at the end of a lesson). Challenge in French may come through

- 1.scaffolds
- 2.word banks
- 3.French dictionaries
- 4.provide worksheets at different levels

The use of Key Questions (Manor Farm Question Matrix) and feedback both verbal and written all play a vital role in challenging pupils.

Appendix 1



Yearly Overview—Based on Language Angels Units



	Autumn Term	Spring Term	Summer Term
Year 3	Phonetics 1 (XT) & I am Learning French	Instruments	Ice Creams
Year 4	Phonetics 2 (XT) & Presenting Myself	Family	At the Tea Room
Year 5	Phonetics 3 (XT) Family	Classroom	My Home
Year 6	Phonetics 4 (XT) & My Home	Do you have a pet	Clothes