

Music development plan summary: Manor Farm Academy

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Mrs McCann
Name of school leadership team member with responsibility for music (if different)	Mrs Lill
Name of local music hub	Lincolnshire Music Services
Name of other music education organisation(s) (if partnership in place)	Rocksteady Music School

This is a summary of how Manor Farm Academy delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

At Manor Farm Academy, music is an important avenue for students to explore their creativity and express their interests. It contributes significantly to personal development, and we are committed to providing all students with opportunities to create, perform, listen to, analyse, and appreciate music from diverse periods, genres, and styles. At our academy, music education is structured around the Charanga scheme, providing a comprehensive and organised curriculum. We place a strong emphasis on improvisation, encouraging students to explore their individuality, curiosity and creativity within music lessons. To support our teaching staff, we have focused on building their confidence in delivering these lessons effectively. Additionally, we have implemented a listening framework that allows pupils to experience high-quality recorded music from various genres during daily assemblies. Pupils are given ample opportunities to play musical instruments, both in the classroom and around the academy. Continuous professional development is also a priority, with Lincolnshire Music Services providing CPD to further enhance our teaching staff's abilities in music education. These initiatives collectively ensure a rich and diverse musical experience for all pupils. We conduct weekly music lessons to effectively cover the curriculum, complemented by singing assemblies that

enhance the educational experience. Our music curriculum is documented and assessed through digital platforms, recording devices, and music logs, which summarises the practical sessions and theoretical concepts covered. Guided by the Model Music Curriculum, we incorporate music from various genres to broaden listening experiences on a daily basis, introduced during our whole school assemblies, reinforcing the teaching of our value of respect by exposing students to a diverse array of music from different cultures.

Part B: Co-curricular music

Lincolnshire Music Services support the pupils at Manor Farm Academy by providing a variety of instrumental tuition, both on a one-to-one basis and through group learning sessions. In addition, Lincolnshire Music Services offers further musical opportunities outside of school hours, including participation in a community choir. As an academy, we firmly support and promote extra-curricular music lessons and opportunities, ensuring that our pupils have access to and are celebrated for these experiences. Our recent partnership with Rock Steady Music has been particularly well-received, aligning with our values of individuality and curiosity. This initiative allows students to express themselves musically while also fostering collaboration as they learn to perform together as a band and showcase their talents to an audience.

Part C: Musical experiences

Pupils at Manor Farm Academy have the opportunity to demonstrate their musical talents during celebration assemblies by performing songs they have learned in weekly whole school singing sessions. Pupils are exposed daily to a diverse array of musical genres through our music calendar, which is presented during our whole school assemblies. Upper Key Stage 2 students also have the opportunity to learn to play a musical instrument with the support of Lincolnshire Music Services. The pupils then have the opportunity to perform and showcase their skills to parents and the rest of the academy. Early Years Foundation Stage (EYFS) and Key Stage 1 (KS1) pupils participate in a Christmas performance, while Year 6 students present an end-of-year summer show. These events are invaluable opportunities that inspire and motivate our students to engage with the music curriculum.

In the future

Our improvement plan for music education focuses on creating a high-quality, well-structured curriculum with clearly defined objectives and progression pathways. We aim to enhance provisions for greater depth musicians to further enrich their music education. To support this initiative, we will facilitate training sessions led by external providers for our teaching staff. To foster a greater enthusiasm for music among our pupils, we plan to

explore the use of outdoor musical instruments and investigate how they can be effectively integrated into our music curriculum. Additionally, we intend to organise more concerts and provide opportunities for our pupils to experience high-quality live music, musical theatre and to showcase their own performances.