



# Reception Curriculum Newsletter

Spring



## Personal, Social and Emotional Development




Children will be learning to consider what is right and what is wrong, and to understand the consequences of their own actions.

Children will be continuing to learn about personal hygiene, and ways to stay clean and healthy.


Children will be learning to understand that other people may have different needs than themselves.

## Communication and Language

Children will be learning to respond appropriately to what they have seen and heard. To ask and answer questions and to make relevant comments. 

Children will study non-fiction texts, signs, posters, poetry, labels, captions, traditional stories and narrative texts. Pirates, Under the Sea, Winter, Space and China will be used as a stimulus for the introduction of new spoken words.

## Physical Development

Children will be learning through games and challenges to move in a range of controlled ways 

They will be learning to build and balance with a variety of large scale equipment.

Fine motor control will be developed through the manipulation of a range of tools and materials.

Scissor control will be developed through real life challenges.

## Literacy



The children will follow the Read, Write Inc, Phonics scheme, covering areas such as;

Decoding phonically regular words.

Learning that two letters can make one sound, 'Special Friends'.

Word building for spelling using Fred Talk.

Verbally rehearsing written sentences.

## Mathematics



Children will follow the White Rose Maths Scheme, covering areas such as;

Subitising to 5.

Understanding number from 0 to 10.

Capacity and volume.

Length, height and time.

## Understanding the World



Children will be using their senses appropriately to explore a range of materials. They will be learning to describe their observations.

Children will, with support learn to talk about what is seen and what is happening.

Children will have the opportunity to use a range of different tools in order to build or make objects with a purpose in mind.

They will talk about the differences between the past and present.



## Expressive Arts and Design



Children will use collage, paint, print and drawing to represent images that are related to the area of study.

Colour mixing using different kinds of paints will be explored.

Children will be learning to work independently, in pairs and in groups, in small and large scale.

Children will learn topic related songs, and will make up their own.



# Reception Noticeboard



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## How can you help?

Regularly listen to your child read, discuss the text and record this in their reading record.

Help them to practise and learn their words to read speedily.

Explore the homework suggestions with your child.

## Reminders

**PE Kits**- Need to be in school every day Monday to Friday.

**Water Bottles**- Need to be in school every day and should contain water only.

**Coats** – Should be brought to school daily as we will continue to learn outside.

## Online Tools to Support Learning



We value the support of all parents and carers. If you feel that you can help in any way with the work we are covering, then please let us know or if you would like any further information regarding this term's curriculum please do not hesitate to contact the academy.