

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> • Use of outside provider to deliver PE. • Continuation of GetSet4PE scheme. • Enrichment opportunities. • Skipping & hula 	<ul style="list-style-type: none"> • Pupils received high quality teaching and staff received bespoke CPD to their needs. • Staff feedback explaining the scheme is easy to follow and allows them to adapt. • Pupils showed keen interest in enrichment areas such as fencing and bikeability. • Pupils utilised skipping 	<ul style="list-style-type: none"> • Cultural dance workshops. • Lack of opportunities for competitive sport across the academy. 	<ul style="list-style-type: none"> • One off workshops with no further context or learning limited the impact of these workshops. • Limited number of pupils were able to represent the academy in a competitive capacity.

Review of last year 2023/24

hooping workshops.

ropes and hoops
regularly at play times.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> • Provide increased number of pupils with opportunities to participate in competitive sport. • Explore links with local sports clubs. • Provide pupils with further enrichment opportunities including balance-ability, scooting and skateboarding. • Explore the implementation of a more 'skills based' PE curriculum away from traditional sports. • Implement a 'Sports Council' within the academy. 	<ul style="list-style-type: none"> • Organise inter school competitions with local schools in the LEAD academy trust + enter into Synergy Sports school competitions. • Encourage sporting activity outside of school for sustained participation throughout their childhood. • Participate in activities which will provide sustainability and life long skills. • Fewer gaps in learning as pupils will learn and consolidate their skills to be applied over a wide range of sports and physical activities. • Further raise the profile of PE and sport across the academy and continue to develop pupil voice. • Ensure equipment is safe to use and that staff have

Intended actions for 2024/25

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| <ul style="list-style-type: none">• Replenish equipment to ensure all PE equipment is fit for purpose.• Provide opportunities for staff CPD.• Spark interest in sport beyond school life and make early steps towards a sporting career. | <p>access to the appropriate equipment for their PE lessons / any sporting after school clubs.</p> <ul style="list-style-type: none">• Upskill staff and increase their confidence to teach PE and facilitate sporting activities.• Careers day speaker linked to a sporting career, either from a local secondary school (e.g. PE teacher) or local club (e.g. sport nutritionist). |
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Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • Increased confidence in staff to deliver PE and adapt plans from schemes. • Increase in interest and ambition to participate in sport outside of school. • Raised profile of PE and sport within the academy. 	<ul style="list-style-type: none"> • Staff feedback via surveys will indicate their strengths and areas for development. Continuous CPD in areas to develop will be provided in weekly lessons with outside provider. • Out of school achievements in weekly assemblies, continued links with local clubs. • Sports Council to celebrate successes in school via newsletters, social media etc. Pupil voice through surveys.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?