



**Manor Farm Academy**  
**Physical Education Summary 2019-2020**

**Physical Education Grant Summary**

**Total Planned Expenditure for 2019/20: £19,058.29**

<b><i>Summary of planned Sports Premium Expenditure 2019/2020</i></b>	
Money carried over from the last academic year –	<b>£2,158.29</b>
Outdoor Adventurous Activities – Family engagement for Physical Activity	
PE Sports Specialist Teacher to upskill teachers	<b>£3,040</b>
Physical Activity Parental Engagement Trips and Training	<b>£2,500</b>
Swimming	<b>£1,600</b>
Clubs	<b>£1,520</b>
Physical Activities Enrichment	<b>£1,500</b>
Y1-3 Outdoor Adventurous Activities Prevision and Training	<b>£1,500</b>
Y3 Outdoor Adventurous Activities (curriculum)	<b>£1,000</b>
Transport	<b>£1,000</b>
Resources to support the curriculum	<b>£1,000</b>
KS2 Resources	<b>£1,000</b>
Resources	<b>£700</b>
Cycling	<b>£500</b>
Healthy Lifestyles Parental Engagement	<b>£600</b>
Motivational visitor	<b>£500</b>
Interschool Competitions	<b>£375</b>
CPD for Physical Education Subject Leader	<b>£500</b>
<b>Total</b>	<b><u>£17,835</u></b>

**Impact of Total Planned Expenditure for 2019/2020**

**Action Plan: Effective use of the Primary PE and Sport Premium 2019/2020**

<b>Key Action</b>	<b>Objectives</b>	<b>Success Criteria</b>	<b>Impact and Evidence</b>	<b>Cost</b>	<b>Sustainability</b>
			<b>(Impact to be reviewed July 2020)</b>		
To provide opportunities to engage families of pupils in physical activity experiences.	To hold three events throughout the academic year for pupils and families to participate in a variety of physical activity experiences.	Enjoyment of physical education to increase within pupils.  Staff confidence to increase as a result of	Feedback from events. Parental survey. Staff survey.  <b>No activities held due to COVID-19</b>	<b>£2,500</b>	Staff will be upskilled and feel more confident to lead future events.  Strong community links built to engage more families' in future physical activity opportunities.

		experiencing different sports/activities with professional instructors.			
To provide pupils with a range of additional physical activity experiences (physical activity enrichment)	Ensure that children have the opportunity to experience sports/activities outside of the curriculum at a range of venues.	Enjoyment of physical education to increase within pupils.  Greater range of activities for active play times.	Pupil survey.  <b>No activities held due to COVID-19</b>	<b>£1,500</b>	Staff knowledge, skill and confidence will increase with a range of physical activities.
To provide CPD for teachers (OAA).	Ensure that pupils in Y1-3 access an Outdoor Adventurous Activities curriculum.	Teachers to work alongside OAA professionals in planning and delivering sessions.	Staff survey. Lesson observations. <b>Planned training has had to be postponed due to COVID-19</b>	<b>£1,500</b>	This will lead to sustainability as all staff will be upskilled and feel confident to teach OAA.
To undertake a series of lesson observations and feedback (by PE subject leaders) with a focus on motor skill development and sports specific skills.	Ensure that the approach to teaching PE (motor skills and sports specific skills) is embedded throughout the school.  Develop consistency and progression across the year groups.	Feedback to every member of staff teaching PE.  Identify areas where further training is required.	Lesson observation forms.  <b>100% of lesson observations were at least good with many outstanding features</b>	<b>£0</b>	This will lead to sustainability as all staff will be upskilled and feel confident to teach PE.
To create opportunities for OAA in the KS2 curriculum.	Ensure that OAA is explicitly taught in the KS2 curriculum.	Specialist teachers and facilities accessed for pupils.	Booking forms. Photographs. Curriculum documentation. <b>Children have had a greater access to OAA through the curriculum</b>  <b>Planned training has had to be postponed due to COVID-19</b>	<b>£1,000</b>	This will lead to sustainability as all KS2 staff will be upskilled and feel confident to teach OAA.
To evidence pupil learning, progress and attainment in PE lessons.	Ensure that the assessment of progress and attainment is carried out.	Assessment points are in place.	(data to follow in Governors subject leader review meetings)	<b>£0</b>	Teachers will be confident in the skills underpinning

		Specialist Teachers are given non-contact time to prepare assessment tools.	<b>Evidence of progress and attainment in PE</b>		PE sessions and how to assess them.
To provide curriculum CPD for teachers.	Ensure that teachers have the opportunity to observe, plan and team teach lessons with specialist primary sports coaches.	Teachers identify areas where further training is required and are assisted with this through a mentoring programme with the sports coaching specialists.	Lesson observations.  Staff voice  <b>As a result of CPD, teachers remain confident in teaching and planning PE (evident through MTPs and lesson observation)</b>	<b>£3,040</b>	This will lead to sustainability as all staff will be upskilled and feel confident to teach PE.
Transport to sports events and competitions.	To provide transport for children to attend local sports events and competitions (including the newly established LEAD Lincolnshire Hub competitions)	An increase in the number of sports events attended.	Events attended throughout the year.  <b>All 3 classes attended one competition (LEAD Lincolnshire Hub)</b>	<b>£1,000</b>	Exposure to new sports and competitions will link to grassroots clubs. Establish links with schools for a competition network to provide greater opportunities.
To run a wide range of sporting extra-curricular activities.	Ensure that children have the opportunity to experience a wide range of sports in extra-curricular sessions.  Operate clubs that the children want (through pupil discussion) and that they have little exposure to e.g. golf, kurling and archery.  Continue to offer clubs such as gymnastics, dance, dodgeball and football.  Fund clubs with lower pupil numbers to allow equal opportunity.	Encourage every child to participate in one club.  Investigate what other clubs children would like through pupil discussion.	Survey of participation.  <b>Each of the PE clubs offered as extra-curricular activities were well attended</b>  <b>2 PE clubs were offered each term between Sep-March.</b>	<b>£1,520</b>	Staff will benefit from team teaching alongside sport specific experts which will develop their skills and enable them to run the club independently.  Children will experience a wider variety of sports which will encourage them to join local clubs.
To actively participate in sports events (inter school competition)	To make sure that all children have the opportunity to compete at non-competitive sports events (MSP Hykeham competitions).	Success at tournament e.g. football, athletics, swimming gala and MSP inter-competitions).	Photographs of child participation.  <b>Planned activities were postponed due to COVID-19</b>	<b>£375</b>	Pupils will view competition positively.  Play leaders to replicate

	To ensure that 100% of KS1 children attend a competitive sporting event and to provide additional provision for SEN and G&T.	school competitions.  All children can speak about a sporting event that they have taken part in outside of school.	<b>All 3 classes attended one competition (LEAD Lincolnshire Hub)</b>		competitions during lunch and break times.
To increase children's skills and access to cycling.	Provide children with broader experiences in PE.	Children in Year 2 will complete a 7 week bespoke cycling proficiency course.	Register.  Assessment data.  <b>No cycling held due to COVID-19</b>	<b>£500</b>	The bespoke cycling proficiency course will support those children still learning to ride and teach road safety to able riders in preparation for Bikeability in KS2.
Ensure that PE resources are available, appropriate and fit for purpose.	Provide a range of PE equipment that is safe and appropriate for all children throughout school.	Staff have confidence to teach PE as resources are organised and correct.  Extra-curricular clubs have the correct equipment to run effectively.	Order forms.  Photographs.  Pupil survey.  <b>PE resources audit completed and resources replenished Feb 2020</b>	<b>£1,000</b>	This will increase participation in physical activity as it allows for more children to be physically active at any one time.
Ensure that PE resources are fit for purpose for KS2 pupils.	Provide a range of PE equipment that is safe and appropriate for children in KS2.	Staff have confidence to teach PE as resources are fit for purpose and the correct size.  Extra-curricular clubs have the correct equipment to run effectively.	Order forms.  Photographs.  Pupil survey.  <b>PE resources audit completed and resources replenished Feb 2020</b>	<b>£1,000</b>	This will increase participation in physical activity as it allows for more children to be physically active at any one time.
Motivational visitor	To offer pupils experiences of a diverse range of sports and to demonstrate careers in this subject area (e.g. meeting athletes)	Pupils experience and enjoy alternative ways to be physically active in the outdoors.	Pupil survey.  Photographs.  <b>Activity not held due to COVID-19</b>	<b>£500</b>	This gives children more variety when choosing how to be physically active and therefore enable greater participation.  Positive impact on gross motor skills.  Team building/life skills.

To increase children's skills and access to swimming.	Provide children with broader experiences in PE.	Children in Year 1 have the opportunity to go swimming.	Register. Distances achieved. <b>Activity not held due to COVID-19</b>	<b>£1,600</b>	This will ensure that skills are taught and embedded early to help the maximum amount of children swim 25m by the end of KS2.
To raise the profile of sport throughout the school and engage parents/community in physical activity.	Make parents and children aware of how sport is encouraged, taught in school and of competitions that children attend.  X3 Parental engagement sessions to be held for family physical activity sessions and healthy lifestyle workshops.	Physical Education and Health to have a section of each newsletter.  Photographs to be published on school social media sites.	Newsletter. Social Media. Attendance at parental sessions. <b>Activity not held due to COVID-19</b>	<b>£0</b>	Parents to develop a better understanding of the sports and physical activity opportunities that the academy offers and how they could support their children with this.  Parents given ideas to support children in physical activity outside of the academy.