

Manor Farm Academy
PE Grant Summary 2020-2021



Total Planned Expenditure for 2020/21: £27,178

Summary of planned Sports Premium Expenditure 2020/2021	
Money carried over from the last academic year	£9,978
PE Sports Specialist Teacher to upskill teachers	£8,360
Swimming (Year 1 and 2)	£3,200
Resources to support the curriculum	£5,000
Motivational visitor	£500
Outdoor equipment	£10,000
Total	<u>£27,060</u>

Action Plan: Effective use of the Primary PE and Sport Premium 2020/2021

Key Action	Objectives	Success Criteria	Evidence <small>(Impact to be reviewed July 2020)</small>	Cost	Sustainability
To undertake a series of lesson observations and feedback (by PE subject leaders) with a focus on motor skill development and sports specific skills.	Ensure that the approach to teaching PE (motor skills and sports specific skills) is embedded throughout the school. Develop consistency and progression across the year groups.	Feedback to every member of staff teaching PE. Identify areas where further training is required.	Lesson observation forms.	£0	This will lead to sustainability as all staff will be upskilled and feel confident to teach PE.
To evidence pupil learning, progress and attainment in PE lessons.	Ensure that the assessment of progress and attainment is carried out.	Assessment points are in place. Specialist Teachers are given non-contact time to prepare assessment tools.	(data to follow in Governors subject leader review meetings)	£0	Teachers will be confident in the skills underpinning PE sessions and how to assess them.
To provide curriculum CPD for teachers.	Ensure that teachers have the opportunity to observe, plan and team teach lessons with specialist primary sports coaches.	Teachers identify areas where further training is required and are assisted with this through a mentoring programme with the sports	Lesson observations. Staff voice	£8,360	This will lead to sustainability as all staff will be upskilled and feel confident to teach PE.

		coaching specialists.			
To run a wide range of sporting extra-curricular activities.	<p>Ensure that children have the opportunity to experience a wide range of sports in extra-curricular sessions.</p> <p>Operate clubs that the children want (through pupil discussion) and that they have little exposure to e.g. golf, kurling and archery.</p> <p>Continue to offer clubs such as gymnastics, dance, dodgeball and football.</p> <p>Fund clubs with lower pupil numbers to allow equal opportunity.</p>	<p>Encourage every child to participate in one club.</p> <p>Investigate what other clubs children would like through pupil discussion.</p>	Survey of participation.	£0	<p>Staff will benefit from team teaching alongside sport specific experts which will develop their skills and enable them to run the club independently.</p> <p>Children will experience a wider variety of sports which will encourage them to join local clubs.</p>
To actively participate in sports events (inter school competition)	<p>To make sure that all children have the opportunity to compete at non-competitive sports events (MSP Hykeham competitions).</p> <p>To ensure that 100% of KS1 children attend a competitive sporting event and to provide additional provision for SEN and G&T.</p>	<p>Success at tournament e.g. football, athletics, swimming gala and MSP inter-school competitions.</p> <p>All children can speak about a sporting event that they have taken part in outside of school.</p>	Photographs of child participation.	£500	<p>Pupils will view competition positively.</p> <p>Play leaders to replicate competitions during lunch and break times.</p>
To increase children's skills and access to cycling.	Provide children with broader experiences in PE.	Children in Year 2 and 3 will complete a 7 week bespoke cycling proficiency course.	Register. Assessment data.	£0	The bespoke cycling proficiency course will support those children still learning to ride and teach road safety to able riders in preparation for Bikeability in KS2.
Ensure that PE resources are available, appropriate and fit for purpose.	Provide a range of PE equipment that is safe and appropriate for all children throughout school.	<p>Staff have confidence to teach PE as resources are organised and correct.</p> <p>Extra-curricular clubs have the correct</p>	<p>Order forms.</p> <p>Photographs.</p> <p>Pupil survey.</p>	£5,000	This will increase participation in physical activity as it allows for more children to be physically active at any one time.

		equipment to run effectively.			
Motivational visitor	To offer pupils experiences of a diverse range of sports and to demonstrate careers in this subject area (e.g. meeting athletes)	Pupils experience and enjoy alternative ways to be physically active in the outdoors.	Pupil survey. Photographs.	£500	This gives children more variety when choosing how to be physically active and therefore enable greater participation. Positive impact on gross motor skills. Team building/life skills.
To increase children's skills and access to swimming.	Provide children with broader experiences in PE.	Children in Year 1 and 2 have the opportunity to go swimming.	Register. Distances achieved.	£3,200	This will ensure that skills are taught and embedded early to help the maximum amount of children swim 25m by the end of KS2.
To provide children with greater access to competitive sports at break times.	Multi Sport Pro Specialist Teachers to organise games during these times and enhance skills needed to be Sports Leaders.	Skills embedded to promote Sports Leaders in KS2. Timetable set up for variety of sporting activities.	Timetables. Pupil interviews.	£0 (Within cost of MSP).	This will teach sports leaders and perfects the skills needed to independently run games and physical activity sessions at break times.
To raise the profile of sport throughout the school and engage parents/community in physical activity.	Make parents and children aware of how sport is encouraged, taught in school and of competitions that children attend. Continue to develop the 'house' system and encourage friendly competition. X3 Parental engagement sessions to be held for family physical activity sessions and healthy lifestyle workshops.	Physical Education and Health to have a section of each newsletter. Photographs to be published on school social media sites.	Newsletter. Social Media. Attendance at parental sessions.	£0	Parents to develop a better understanding of the sports and physical activity opportunities that the academy offers and how they could support their children with this. Parents given ideas to support children in physical activity outside of the academy.
Outdoor fitness equipment.	Outdoor fitness equipment installed in the school grounds to be accessed by pupils during playtimes.	Pupils to use equipment regularly by choice.	Pupil discussion. Pupil survey.	£10,000	This gives children more variety when choosing how to be physically active and therefore enable greater participation. Positive impact on gross motor skills.