



# Reception Curriculum Newsletter



Autumn

## Personal, Social and Emotional Development



Learning about rules and behavioural expectations and why we have them.

Encouraging children to become independent learners, selecting their own resources needed for a task.

## Communication and Language

Encouraging children to use spoken and written language in their play.

Learning songs related to the topic area.



Learning appropriate ways to speak to each other, negotiating plans and taking turns to speak and to listen.

## Physical Development

Children will be learning to name the main body parts.



Learning to control a football through specialist MSP sessions.

Developing the ability to steer and ride various ride on toys, negotiating spaces and avoiding obstacles.

## Literacy



Learning to recognise and write their own names and to form some simple labels, captions and sentences with support.

Learning to form some letters correctly and understand the sounds that they make. (Phonics).

Recognising rhyme and alliteration in spoken language.

## Mathematics



Children will be learning to say number names in order.

Begin to count accurately a given set of objects.

Learn to respond appropriately to number rhymes and songs.

Learn to sort objects using both given and their own criteria.

## Understanding the World

Learn about themselves, their families and events which are important to them.

Use play to imitate events in their own lives.



Learn about the things that make them unique.

Develop the ability to make up a storyline through small world play.

Learn to ask appropriate questions about a given subject matter.



## Expressive Arts and Design



Learning to join in with songs and movement activities.

Explore the sounds made by different musical instruments.

Begin to build a repertoire of songs.

Construct using a wide range of materials, with a specific purpose in mind.



# Reception Noticeboard



Autumn 1

## How can you help?

Regularly listen to your child read, discuss the text and record this in their reading record.

Help them to practise and learn their words to read speedily.

Explore the homework suggestions with your child.

## Reminders

**PE Kits**- Need to be in school every day Monday to Friday.

**Water Bottles**- Need to be in school every day and should contain water only.

**Weekly Homework**- Will be given out every Monday.

**Coats** – Should be brought to school daily as we will continue to learn outside.

## Online Tools to Support Learning



We value the support of all parents and carers. If you feel that you can help in any way with the work we are covering, then please let us know or if you would like any further information regarding this term's curriculum please do not hesitate to contact the academy.