



Reception Curriculum Newsletter



Summer

Personal, Social and Emotional Development



Regulate their behaviour.

Give focused attention to what the teacher says.

Be confident to try new activities and show independence, resilience and perseverance.

Literacy



Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems.

Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Write simple phrases and sentences that can be read by themselves and other.

Communication and Language

Respond to what they hear with relevant questions.



Clarify their understanding through discussion

Hold conversations and engaged in back-and-forth exchanges.

Mathematics



Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Verbally count beyond 20, recognising the pattern in numbers.

Recognise and talk about the properties of simple 2d and 3d shapes.

Physical Development

Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Demonstrate strength, balance and coordination.



Use a range of small tools, including scissors, paint brushes and cutlery effectively.

Understanding the World



Understand the past through settings, characters and events encountered in books read in class and storytelling.

Explain some similarities and differences between life in this country and life in other countries.

Understand some important processes and changes in the natural world around them,



Expressive Arts and Design



Share their creations, explaining the process they have used.

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function.

Perform songs, rhymes, poems and stories with others.



Reception Noticeboard



Summer

How can you help?

Talk about the day's learning, using the Home Board as a prompt.

Regularly listen to your child read, discuss the text and record this in their reading record.

Help them to practise and read words speedily.

Help your child to learn their spellings ready for the weekly test on Fridays.

Reminders

PE Kits- Need to be in school every day Monday to Friday.

Water Bottles- Need to be in school every day and should contain water only.

Weekly Homework- Will be given out every Monday.

Spellings – When your child is ready, will be tested every Friday and the results sent home.

Coats – Should be brought to school daily as we will continue to learn outside.

Online Tools to Support Learning



We value the support of all parents and carers. If you feel that you can help in any way with the work we are covering, then please let us know or if you would like any further information regarding this term's curriculum please do not hesitate to contact the academy.